|           |                       |  | Wednesday,  |                  |   |                       |
|-----------|-----------------------|--|---|------------------|---|-----------------------|
|           | Al                    | L TIMES ARE IN NI  |   | ZONE<br>10:30 -  | (Eastern European Summer Time - EEST)   | 12:00 -               |
|           |                       | 8:00 - 8:50  | 9:00 - 10:30  | 11:00            | 11:00 - 12:00   | 12:15                 |
| ROOM      | I                     |  | <u>PLENARY</u>  |                  | <u>SESSIONS</u>   |                       |
| Gymnasium | Sports<br>Centre      |  | Using models and ontologies to enable behaviour change - Michie (Int. Vasiliou)     (Plenary) |                  |   |                       |
| 119       | XΩΔ02<br>Level: 1     |  |   |                  | Acceptance - How do I actually use and teach it now? -     Ebert* (Workshop)  |                       |
| 007       |                       | I want to become a<br>Peer-Reviewed ACT<br>Trainer - Manzione*,<br>Pegrum* |   | C                | Supporting the carers: The use of ACT to enhance wellbeing and increase skills in palliative care settings - Gillanders*, Finucane, Dempster, Owen* (Symposium)   |                       |
| 008       | XΩΔ02<br>Level: 0     | First Timer Event -<br>Information &<br>Networking -<br>Borushok*          |   | F<br>F<br>E      | Mindfulness, Measurement, and Dissemination Issues in ACT - Mattes, Holmberg Bergman, Ferreira, Orkopoulou (Symposium)  |                       |
| 009       |                       |  |   | T<br>E<br>A      | Measurement matters: Addressing psychometric concerns with empirically based innovations in measurement of psychological flexibility-related constructs - Spencer, Christodoulou, Rogge, McCloskey, Borgogna, Gloster (Symposium)                     | B<br>R<br>E<br>A<br>K |
| B104      |                       |  |   | 7                | PART 1: Functional Analytic Psychotherapy (FAP):     Creating Intense and Curative Therapeutic Relationships by     Focusing on Emotional and Interpersonal Targets - Tsai, Kuei,     Maitland, Sanida, Rolim de Moura, Muñoz-Martínez     (Workshop) |                       |
| B105      | XΩΔ02<br>Level: B1    |  |   |                  | 7. End the Insomnia Struggle: Individualizing CBT-I Using<br>ACT - Ehrnstrom (Workshop)   |                       |
| B108      |                       |  |   | С                | PART 1: ACT for Adult ADHD (Attention Deficit Hyperactivity Disorder) - Leonard-Curtin* (Workshop)  | В                     |
| B204      |                       |  |   | O<br>F<br>E<br>E | 9. <b>PART 1</b> : Mind, Body, SAC: CBS and Our Spiritual Dimension - Robb* (Workshop)  | R<br>E<br>A<br>K      |
| B205      | Δ02<br>I: B2          |  |   | T<br>E           | 10. <b>PART 1:</b> Acceptance and Commitment Therapy for Managing Cravings and Addictive Behaviors - Kelly, Karekla* (Workshop)   |                       |
| B210      | ΧΩΔ02<br>Level: B2    |  |   | Ā                | PART 1: United we stand: Working with cultural values building on ACT and Prosocial Model - Fung, Kurumiya (Workshop)     Eligible for BACB ETHICS CEUs   |                       |
| B211      |                       |  |   |                  | 12. The contribution of interbehaviorism - Parrott Hayes,<br>Luciano*, Fryling, Törneke* (Panel)  |                       |
| B108      | Leventis<br>Level: B1 |  |   |                  | 13. CBS Competencies in Psychotherapy: The Good, The Bad, and the Need - Manzione*, S. Hayes*, Kolts, Walser*, Wright* (Panel)  |                       |

| Wednesday, 26 July (Afternoon) |                       |   |                  |   |  |  |   |  |
|--------------------------------|-----------------------|---|------------------|---|--|--|---|--|
|                                |                       |   | .oc              |   | astern European Summer Time - EEST)  | 15:45 -  |   |  |
| ROOM                           |                       | 12:15 - 13:15   |                  | 13:15 - 14:45   | 14:45 - 15:45  | 16:15  | 16:15 - 17:15   |  |
| Gymnasium                      | Sports<br>Centre      | <u>SESSIONS</u>   |                  | 14:00 - 14:40   | <u>SESSIONS</u>  |  | Plenary  33. Are we there yet? Digitally moving towards the future of contextual behavior science - Karekla* (Int. Gloster) (Plenary) |  |
| 119                            | XΩΔ02<br>Level: 1     | A process-based approach to emotional struggles: A unique model! - Zurita Ona (Workshop)  |                  |   | 21. How does this end? An empirical account of therapy termination - Nicolescu, Ionescu (Workshop)   |  |   |  |
| 007                            |                       | 15. Verbal interaction analysis in clinical context: Examples of using observational methodology to study the basic processes - Andrés López, Trujillo Sánchez, Estal Muñoz, Pereira Xavier, Alonso-Vega (Symposium)                  |                  | How to build a<br>vibrant ACBS<br>Chapter - Welfing<br>Wittebrood,<br>Steenkamp | 22. ACT for elite athletes - Lundgren, Ronkainen, Nikander, S.<br>Hayes* (Symposium)   | CO   |   |  |
| 008                            | XΩΔ02<br>Level: 0     | 16. Technology Assisted ACT Interventions in the Context of Fear of Flying, Living With Muscular Sclerosis, and Caring for Someone With Dementia - Neofotistou, Atefi, Keinonen, Theodorou (Symposium)                                |                  | Applying ACT to<br>Addictions SIG<br>Meeting -<br>Svanberg                      | 23. CBS approaches in the context of Cardiovascular Disease - Maitland, Muñoz-Martínez, McCorry, O'Neill (Symposium)   | F<br>F<br>E  |   |  |
| 009                            |                       | ACT in health: The experience of patients and their families in facing illness - Gillanders*, Valota, Zacharia (Symposium)  | L U N C H        | Behavioral<br>Science - Levin   | 24. From Magis mobile games to Student Compass - Mobile technology to increase psychological flexibility in children, adolescents and young adults - R. Lappalainen ( <i>Int. Loutsiou</i> ) (Invited) | T<br>E<br>A  |   |  |
| B104                           |                       | PART 2: Functional Analytic Psychotherapy (FAP): Creating Intense and Curative Therapeutic Relationships by Focusing on Emotional and Interpersonal Targets - Tsai, Kuei, Maitland, Sanida, Rolim de Moura, Muñoz-Martínez (Workshop) | П                |   | 25. Investigating the Underlying Processes Beyond Our Self-<br>Labels - Sanida, Lemay, Brandolin (Workshop)  | κ  |   |  |
| B105                           | XΩΔ02<br>Level: B1    | 18. The MAGPIES Emotion Regulation Module: An ACT and RFT-Based Group Intervention for Children Struggling with Difficult Emotions - Kirsten, Cassidy* (Workshop)   |                  |   | 26. The use of chairwork to develop psychological flexibility:<br>Taking perspective on human yearnings - Prevedini, Zucchi<br>(Workshop)  |  |   |  |
| B108                           |                       | PART 2: ACT for Adult ADHD (Attention Deficit Hyperactivity Disorder) - Leonard-Curtin* (Workshop)  | L                |   | 27. Flexibility around the clock: How to promote a less rigid and values-based approach toward sleep - Lawson, Richdale, Morris (Workshop)   | С  |   |  |
| B204                           |                       | 9. PART 2: Mind, Body, SAC: CBS and Our Spiritual Dimension - Robb* (Workshop)  | U<br>N<br>C<br>H |   | 28. Love in the Room: How to evoke therapeutic love within ethical boundaries and address the stigma of therapist attraction, management and prevention - Kuei, Skinta* (Workshop)                     | O<br>F<br>E<br>E   |   |  |
| B205                           | XΩΔ02<br>Level: B2    | 10. PART 2: Acceptance and Commitment Therapy for Managing Cravings and Addictive Behaviors - Kelly, Karekla* (Workshop)  |                  |   |  | 29. Values Traps: Recognizing and Mastering Common<br>Obstacles when Harnessing Values in ACT - Rhodes, Gold<br>(Workshop) | T<br>E  |  |
| B210                           | XΩ<br>Leve            | 11. <b>PART 2:</b> United we stand: Working with cultural values building on ACT and Prosocial Model - Fung, Kurumiya (Workshop) <u>Eligible for BACB ETHICS CEUs</u>   |                  |   |  | 30. One day ACT workshops for individuals with distress and/or chronic health conditions - Dindo (Workshop)                | A   |  |
| B211                           |                       | 19. The Use of Digital Technology in ACT-Based Assessment and Intervention - R. Lappalainen, Levin, Vasiliou, Maragakis, Merwin* (Panel)  |                  |   | 31. The practicalities of using ACT and RFT interventions with children and young people - Cassidy*, Stapleton, Kirsten, Coyne*, L. Hayes* (Panel)   |  |   |  |
| B108                           | Leventis<br>Level: B1 | 20. Learning and Teaching Process Based Approaches to Therapy: Reflections From the Field - Gloster, S. Hayes*, McHugh*, Block, Pauli, Larsson (Panel)  |                  |   | 32. Breaking the Stigma: ACT Trainers Discuss Troubles Navigating Their Mental and Physical Vulnerabilities and Resiliencies - Robb*, Borushok*, Kjelgaard*, Louma*, Manzione*, Sawyer* (Panel)        |  |   |  |

|           |                       | ΔΙΙ   | Thursday, 27 July (Morni<br>- TIMES ARE IN NICOSIA'S LOCAL TIME ZONE (Eastern  |                  | an Summer Time - FEST)  |                       |  |
|-----------|-----------------------|---|--|------------------|---|-----------------------|--|
|           |                       | 8:30 - 9:20   | 9:30 - 10:30   | 10:30 -          | 11:00 - 12:00   | 12:00                 |  |
| ROOM      |                       |   | <u>SESSIONS</u>  | 11:00            | <u>SESSIONS</u>   | 12:15                 |  |
| Gymnasium | Sports<br>Centre      |   |  |                  |   |                       |  |
| 119       | XΩΔ02<br>Level: 1     |   | Reserved Space   |                  | 45. PART 1: Speak Up: A CBS Trainer's Guide to Designing and Leading Transformational Workshops with Confidence, Authenticity and Ease - Kjelgaard* (Workshop)  |                       |  |
| 007       |                       | Australia & New<br>Zealand Attendee<br>Networking Meeting<br>- Lawson | 34. Switch - Using an improv theater game as experiential deictic framing during sessions - Steinkopff*, Domurat (Workshop)  | C                | 46. Self-compassion in supervision and transformation of work-related stress - G. Žvelc, M. Žvelc (Workshop)  |                       |  |
| 008       | XDA02<br>Level: 0     | Diversity, Equity,<br>and Inclusion SIG<br>Meeting - Voi              | 35. Psychological Flexibility in Education: School-Based and Values-Based Approaches - Christodoulou, Saban-Bernauer, Carlos Maia, Paris, Ferreira, Loutsiou (Symposium)   | F<br>F<br>E      | 47. RFT In Action: Implications for working with emotion, intelligence, and cognitive health - Rodríguez-Valverde, Moghaddam, Dawson, Garcia (Symposium)  |                       |  |
| 009       |                       | ACBS Finland<br>Chapter Meeting -<br>Keinonen, Turakka                | 36. The Pointy End of Values – Using Acceptance and Commitment Therapy (ACT) with people approaching the end of their lives - Lindsay (Workshop)   | T<br>E<br>A      | 48. ACT for depression with adults and youth: How to integrate (our) insights from research into your ACT work - A-Tjak*, L. Hayes* (Workshop)  | B<br>R<br>E<br>A<br>K |  |
| B104      |                       | UK and Ireland<br>Chapter Meeting -<br>McHugh*, Lucas*                | 37. Bringing Functional Analytic Psychotherapy (FAP) to the General Public: Societal Change through the Awareness, Courage & Love (ACL) Global Project - Tsai, O'Connell*, Funke, Sanida, luga, Gomes (Workshop) | , ,              | 49. <b>PART 1:</b> The Heart of Supervision: Promoting a culturally-<br>sensitive supervisory alliance using FAP-Based on Processes -<br>Rolim de Moura, Muñoz-Martínez, Manduchi (Workshop)<br><u>Eligible for BACB SUPERVISION CEUs</u> |                       |  |
| B105      | XΩΔ02<br>Level: B1    |   | 38. Making sense of therapeutic processes: Methods and analysis of turn-by-turn therapeutic interactions - Muñoz-Martínez, Pereira Xavier, Alonso-Vega, Echevarría-Escalante, Andrés López (Symposium)           |                  | 50. Multilevel, Multimethod Examination of Psychological Flexibility as a Key Process of Change in Chronic Illness Adaptation - Vasiliou, Martin*, Merwin*, Karekla* (Symposium)  |                       |  |
| B108      |                       |   | 39. ACT for improving the lives of children, adolescents, and families across the world - Morgan, Alho, A. Lappalainen, P. Lappalainen (Symposium)   | С                | 51. Development and efficacy testing of ACT models for Autism (ASD), Body Dysmorphophobia (BDD) and for juveniles in patient criminals with substance abuse disorders - Linde, Pahnke, Mälarstig, Lundgren, S. Hayes* (Symposium)         | В                     |  |
| B204      |                       |   | 40. My Pain Keeps Me up All Night!: Treating Pain-Related Insomnia with Acceptance and Commitment Therapy - Martin*, Margolies (Workshop)  | O<br>F<br>E<br>E | 52. <b>PART 1:</b> Training in clinical functional analysis - Törneke* (Workshop)   | R<br>E<br>A<br>K      |  |
| B205      | XOA02<br>Level: B2    |   | 41. "I didn't do my homework, but I want to get better": How to do creative hopelessness compassionately to engage clients in behaviour change - Lucas* (Workshop)   | T<br>E           | 53. <b>PART 1:</b> Working with the self in the context of moral injury treatment - Borges, Walser* (Workshop)  |                       |  |
| B210      | XΩ/<br>Level          |   | 42. Using the ACT Kidflex with Children and Adolescents: Making ACT Practical, Engaging and Easy to Understand - Black ( <i>Int. Rhodes</i> ) (Invited Workshop)   | A                | 54. <b>PART 1:</b> Essentials in psychotherapy: Join us in a treasure hunt - Dahl*, Lydell (Workshop)   |                       |  |
| B211      |                       |   | 43. Working with Refugees and Asylum Seekers from an ACT Perspective - Morroni, Presti*, Czupała (Symposium)   |                  | 55. Hybrid East Asian and Western Perspectives on ACT -<br>Fung, Kurumiya, Lim, Lee-Baggley*, Robb* (Panel)   |                       |  |
| B108      | Leventis<br>Level: B1 |   | 44. Using Tech to Improve Practicing or Researching ACT as a Form of Process-Based Therapy - Jansen, Levin, Karekla*, R. Lappalainen, S. Hayes* (Panel)  |                  | 56. ACT for kids: Taking into account developmental process and social context in a CBS perspective - Black, Cassidy*, Presti*, Tani (Invited Panel)  |                       |  |

| Thursday, 27 July (Afternoon)  |                       |   |       |                        |  |  |   |   |   |   |
|--|-----------------------|---|-------|------------------------|--|--|---|---|---|---|
| ALL TIMES ARE IN NICOSIA'S LOCAL TIME ZONE (Eastern European Summer Time - EEST) |                       |   |       |                        |  |  |   |   |   |   |
|  |                       | 12:15 - 13:15   |       | 1                      | 13:15 - 14:45  | 14:45 - 15:45  | 16:15   | 16:15 - 17:15   |   |   |
| ROOM   | ı                     | <u>SESSIONS</u>   |       |                        | 14:00 - 14:40  | <u>SESSIONS</u>  |   | PLENARY<br>76. The Power Threat   |   |   |
| Gymnasium  | Sports<br>Centre      |   |       |                        |  |  |   | Meaning Framework: A conceptual alternative to the diagnostic model of distress - Johnstone ( <i>Int. Walser*</i> ) (Plenary) |   |   |
| 119  | XΩΔ02<br>Level: 1     | 45. PART 2: Speak Up: A CBS Trainer's Guide to Designing and Leading Transformational Workshops with Confidence, Authenticity and Ease - Kjelgaard* (Workshop)  |       |                        |  |  | 64. Process-Based Approaches for Community Resilience:<br>Essential skills and procedures - Lordos (Workshop) |   |   |   |
| 007  |                       | 57. The Batteries metaphor: For clients who struggle with choosing one value over another to take care in the moment - Kossakowska, Baran (Workshop)  | _     |                        |  | one value over another to take care in the moment -  |   | Acceptance and Commitment Therapy, Schema Therapy, and Somatic Psychology to Treat Interpersonal Trauma - Lev                 | C   |   |
| 008  | XΩΔ02<br>Level: 0     | 58. Psychological Flexibility During Large Scale Health Crises -<br>Sebastião, Hernández-López, Prudenzi, Hess, Hudson,<br>Lancaster (Symposium)  |       |                        |  | 66. Parenting in focus! Findings from CBS research -<br>Delemere, Palmeira, Kwan, YAU (Symposium)  | F<br>F<br>E   |   |   |   |
| 009  |                       | 59. The Unknown Place Game - A Brief Intervention to<br>Navigate Life, Therapy and Change Processes - Steinkopff*<br>(Workshop)   | LUNCH |                        |  | 67. Developing Behaviour Change Interventions for Self-<br>Management in Chronic Illness - Araujo-Soares ( <i>Int. Vasiliou</i> )<br>(Invited)                               | T<br>E<br>A   |   |   |   |
| B104   |                       | 49. PART 2: The Heart of Supervision: Promoting a culturally-<br>sensitive supervisory alliance using FAP-Based on Processes -<br>Rolim de Moura, Muñoz-Martínez, Manduchi (Workshop)<br>Eligible for BACB SUPERVISION CEUs   | - V   | A(I<br>Me<br>Cha<br>Bo | Vhat Do You Want ACBS to Be? A Member-Focused that with the ACBS Board - Karekla*, Gloster | 68. Ignite Session 1 - Lindsay, Kokkinou, Eickleberry, Wiemer,<br>Tulbure, Guthrie (Ignite)  | ^   |   |   |   |
| B105   | XΩΔ02<br>Level: B1    | 60. Fostering Well-Being, Prosocial Behavior, and Climate<br>Action: A Role for Psychological Flexibility and Behavior<br>Analysis? - Villanueva, Aydin, Meshes, Stöbi, Biglan<br>(Symposium)                                 |       |                        | L  | on: A Role for Psychological Flexibility and Behavior nalysis? - Villanueva, Aydin, Meshes, Stöbi, Biglan (Symposium)  moting University Students' Mental Well-Being Through |   | 69. Applications of derived relational responding - Kirsten,<br>Cummins, Marks, Cassidy* (Symposium)                          |   |   |
| B108   |                       | 61. Promoting University Students' Mental Well-Being Through<br>Digital ACT-Based University Services - Rasanen, Brandolin,<br>Levin, R. Lappalainen, Vasiliou (Symposium)  | L     |                        |  |  |   |   | 70. Psychological Flexibility for Improving Mental Health and Reducing Burnout of Healthcare Staff - Prudenzi, Gillanders*, Mariotti, Zacharia, Presti* (Symposium) | С |
| B204   |                       | 52. <b>PART 2:</b> Training in clinical functional analysis - Törneke* (Workshop)   | UNCH  |                        |  | 71. Working with Therapeutic Ruptures from an ACT<br>Perspective - Walser*, O'Connell* (Workshop)  | O<br>F<br>E<br>E  |   |   |   |
| B205   | ΧΩΔ02<br>evel: B2     | 53. PART 2: Working with the self in the context of moral injury treatment - Borges, Walser* (Workshop)   |       |                        |  |  |   | 72. The Stories We Tell: Understanding Self-as-Context and How to Use It Effectively - Gregg*, Martin* (Workshop)             | T<br>E  |   |
| B210   | XOA0<br>Level:        | 54. PART 2: Essentials in psychotherapy: Join us in a treasure hunt - Dahl*, Lydell (Workshop)  |       |                        |  |  |   | 73. Once More, With Feeling: Bringing the Feeling Body into the Therapy Room - Skinta* (Workshop)                             | A   |   |
| B211   |                       | 62. Finding your home in ACBS: How to get (more) connected and involved - Moyer, Evans, Rhodes, Kiel*, Ethington, Cassidy* (Panel)  |       |                        |  | 74. A Song in Your Heart: Finding Your Way & Finding Your Why with Musical Exercises - Moran*, Wright*, Fox (Workshop)   |   |   |   |   |
| B108   | Leventis<br>Level: B1 | 63. Ontology, classification, diagnosis, and categorization of mental and behavioral health: How can we overcome the evils of the past and move towards a more process based functional future? - Karekla*, Michie, Johnstone |       |                        |  | 75. Shhh, I'm Trying to Sleep! Harnessing the Scientist-<br>Practitioner Lens for the Treatment of Insomnia - Ehrnstrom, El<br>Rafihi-Ferreira, Rhodes, Zakiei (Panel)       |   |   |   |   |

| Friday, 28 July (Morning) |                       |  |  |                       |  |                  |  |  |
|---------------------------|-----------------------|--|--|-----------------------|--|------------------|--|--|
|                           |                       |  | TIMES ARE IN NICOSIA'S LOCAL TIME ZONE (Eastern<br>9:30 - 10:30  | 10:30 -               | ·  |                  |  |  |
| ROOM                      |                       | 8:30 - 9:20  | SESSIONS   |                       | 11:00 - 12:00<br>SESSIONS  | 12:15            |  |  |
| Gymnasium                 | Sports<br>Centre      |  |  |                       | <u></u>  |                  |  |  |
| 119                       | XΩΔ02<br>Level: 1     |  | Reserved Space   |                       | 88. Designing and Evaluating Contextually-Relevant Family<br>and Community Mental Health and Psychosocial Support for<br>Vulnerable Adolescents in the Middle-East - Bosqui, Brown,<br>Elias, Farah, Jabbour (Symposium) |                  |  |  |
| 007                       |                       | Building<br>Relation(ship)<br>Networks: RFT<br>SIG Social Event -<br>Stapleton | 77. Reaching individuals across critical age groups: Digital interventions for children, adolescents, and young adults - Keinonen, Hämäläinen, Vasiliou, L. Hayes* (Symposium)   |                       | 89. Process Informed Research and Practice: Evidence from in-clinic practice and work with non-clinical paranoia, gambling, and dysphoria - Svitak, Sokić, Pinto, Panayiotou (Symposium)                                 |                  |  |  |
| 008                       | XOA02<br>Level: 0     | ACBS Polska<br>Chapter Meeting -<br>Baran                                      | 78. Prosociality in Action: Implications for Connecting, Caring, and Compassion Giving - Lord, Atefi, Ferreira, Lefevor (Symposium)  | C<br>O<br>F<br>E<br>E | 90. Leveraging CBS in the Service of a Better World: From philosophy to pro-environmental and compassionate behavior - Mattes, Delemere, Ferreira (Symposium)  |                  |  |  |
| 009                       |                       | Pain SIG Meeting -<br>Margolies  | 79. Developing national infrastructures for multisystemic recovery and resilience: A process-based approach - Lordos (Int. Ebert*) (Invited)   |                       | 91. "ACTing SPORT": A process-based protocol applied to sport ten years after, "WARM-ACT", "Training as a Value", and other updates - Filimberti (Workshop)  | B<br>R<br>E      |  |  |
| B104                      |                       | FAP-SIG<br>Networking<br>Meeting - Muñoz-<br>Martinez                          | 80. <b>PART 1:</b> Developing self-compassion and self-<br>acceptance in neurodivergent adults: From chronic burnout to<br>living a valued life - Kemp (Workshop)  | E<br>A                | 80. <b>PART 2:</b> Developing self-compassion and self-<br>acceptance in neurodivergent adults: From chronic burnout to<br>living a valued life - Kemp (Workshop)  | A<br>K           |  |  |
| B105                      | XΩΔ02<br>Level: B1    |  | 81. <b>PART 1:</b> A non-geeky, pragmatic introduction into functional contextualism for ACT-therapists - Kiel* (Workshop)   |                       | 81. <b>PART 2:</b> A non-geeky, pragmatic introduction into functional contextualism for ACT-therapists - Kiel* (Workshop)   |                  |  |  |
| B108                      |                       |  | 82. Promote flexible and complex repertoire with simple technology: The matrix in practice with caregivers in different contexts - Oppo, Prevedini, Schweiger, Filimberti, Presti* (Symposium)   |                       | 92. Getting in Step: Stepped-Care Alternatives to Traditional Therapeutic Approaches and Challenges to Implementation - Maragakis, Levin, Lancaster (Symposium)  |                  |  |  |
| B204                      |                       |  | 83. How to be Functionally Weird and Playful ACT therapist? -<br>Stern, Gerstenhaber (Workshop)  | C<br>O<br>F<br>F<br>E | 93. Buddhist contributions for working practically and experientially with self-as-context - Valentim*, O'Connell* (Workshop)  | B<br>R<br>E<br>A |  |  |
| B205                      | XΩΔ02<br>Level: B2    |  | 84. Drop your therapist shovel: Getting unstuck and flexible with Process-Based Creative Hopelessness - Manzione* (Workshop)   | E                     | 94. An introduction to Functional Analysis in FAP: How to use available tools to enhance case conceptualizations - Maitland (Workshop)   |                  |  |  |
| B210                      | XΩ<br>Leve            |  | 85. Flexible relationships: How CBS can help us navigate topics around monogamy and commitment in diverse intimate relationships - Funke, Dreis (Workshop)   | T<br>E<br>A           | 95. How to synergize ACT and RFT to facilitate healthy selfing among children and young people: The MAGPIES approach to self-esteem - Stapleton, Cassidy* (Workshop)   |                  |  |  |
| B211                      |                       |  | 86. ACBS Prosocial Evolution - Czupała, Karekla*, Baran,<br>Turakka (Panel)  |                       | 96. Considerations for End of Life Planning: Encouraging Discussions about Self-Determination from an ACT Lens - Keeman, Rhodes, Walser*, Gregg*, Martin* (Panel)  |                  |  |  |
| B108                      | Leventis<br>Level: B1 |  | 87. What is contextual supervision? How do we support CBS practitioners to respond functionally, engage relationally, learn from experience, to provide effective and ethical interventions? - Nicholson, Walser*, Watson, A-Tjak*, Lucas*, Morris (Panel)  Eligible for BACB SUPERVISION CEUs |                       | 97. What Does No Self and Nonduality Have to Do With ACT Practice? - S. Hayes*, McHugh*, Tirch, Wilks*, McConnell (Panel)  |                  |  |  |

| Friday, 28 July (Afternoon) |                       |  |                       |   |  |   |  |  |
|-----------------------------|-----------------------|--|-----------------------|---|--|---|--|--|
|                             |                       |  | ALL                   |   | COSIA'S LOCAL TIME ZONE (Eastern European Sum  | mer Tin<br>15:45 -  | ne - EEST)   |  |
|                             | 12:15 - 13:           |  |                       |   | 14:45 - 15:45  | 16:15   | 16:15 - 17:15  |  |
| ROOM                        |                       | PLENARY<br>98. Poetry: Finding a                       |                       | 14:00 - 14:40   | <u>SESSIONS</u>  |   | <u>SESSIONS</u>  |  |
| Gymnasium                   | Sports<br>Centre      | Home in the World - Ó Tuama (Int. L. Hayes*) (Plenary) |                       |   |  |   |  |  |
| 119                         | XΩΔ02<br>Level: 1     |  |                       |   | 99. Stoic inspirations for CBS psychotherapists - Ambroziak,<br>Singh (Workshop)   |   | Reserved Space   |  |
| 007                         |                       |  |                       | ACBS Israeli<br>Chapter Meeting -<br>Stern,<br>Gerstenhaber | 100. Promoting wellbeing and psychological flexibility in the general population through CBS approaches - Räihä, Katajavuori, Asikainen, Dell'Orco, Lawson (Symposium)                   |   | 111. Optimizing Health and Wellbeing with<br>Mindfulness/Acceptance-Based Approaches - Musanje,<br>Trindade, Anastasiades, Ferreira (Symposium)                                      |  |
| 008                         | XOA02<br>Level: 0     | Level: 0   |                       | Romania Chapter<br>Meeting -<br>Nicolescu                   | 101. Psychological Flexibility: Harnessing a Process-Based<br>Approach in Depression and Chronic Health Issues -<br>Belopavlović, Garcia, Kassianos (Symposium)                          | C<br>O<br>F<br>E  | 112. Strengthening Parents with ACT and Compassion-based Interventions - Holmberg Bergman, Wang, Chong, Scagnelli, Ristallo (Symposium)  |  |
| 009                         |                       |  | L U N                 | Social Work SIG<br>Annual Meeting -<br>Gold, Keeman         | 102. A Balancing ACT: Using Functional Self Disclosure to Authentically Create Connection and Change (Without Being "Too Much", "Distracting" or "Too personal") - Kjelgaard* (Workshop) | T   | 113. The Visual Analysis of Acceptance and Commitment<br>Therapy: Flexible Data Collection - Fiorilli (Workshop)   |  |
| B104                        |                       | CH   |                       | Greece & Cyprus<br>Chapter Meeting -<br>Vasiliou, Sanida    | 103. Existence, Death, and Meaning: ACT and endings -<br>O'Connell*, Walser* (Workshop)  | E<br>A  | 114. Leveraging pro-social responses to address social determinants of distress: Harnessing synergies in CBS Mediterranean chapters - Vasiliou, Stern, Prevedini, Deledda (Workshop) |  |
| B105                        | XOA02<br>Level: B1    |  |                       |   | 104. Visual case formulation models to support ACT-based treatments - R. Lappalainen, Keinonen (Workshop)  |   | 115. Stoic philosophy and Frankel's logotherapy serve as a foundation for furthering and developing new tools in an ACT-based processing conceptualization - Hamiel (Workshop)       |  |
| B108                        |                       |  |                       |   | 105. ACT in the Workplace: Nurturing Supportive<br>Environments Within and Across Teams - Prudenzi, Rad,<br>Cassidy*, Brady, Flaxman (Symposium)   |   | 116. Ignite Session 2 - Georgiou, Naser, McConnell,<br>Christodoulou, Niquerito-Bozza, Mayo, Petridou (Ignite)   |  |
| B204                        |                       | l<br>N   | L<br>U<br>N<br>C<br>H | U<br>N  |  | PART 1: Stepping back AND reappraising: A functional contextual approach to moving from cognitive modification to acceptance and defusion strategies with flexibility and purpose - Larsson, Borushok* (Workshop) | COFFE  | 106. PART 2: Stepping back AND reappraising: A functional contextual approach to moving from cognitive modification to acceptance and defusion strategies with flexibility and purpose - Larsson, Borushok* (Workshop) |
| B205                        | XOA02<br>Level: B2    |  |                       |   | 107. <b>PART 1:</b> Waiting for the sword to drop: Concrete tools for being with uncertainty - Gregg*, Owen* (Workshop)  | E   | 107. <b>PART 2:</b> Waiting for the sword to drop: Concrete tools for being with uncertainty - Gregg*, Owen* (Workshop)  |  |
| B210                        | XDA                   |  |                       |   | 108. A hands-on workshop: Using CBS principles to design engaging and efficacious digital mental health tools - Marshall, Mehew, Freer (Workshop)  | T<br>E<br>A   | 117. Navigating the Weight of Weight Bias and Discrimination to Move Towards Celebration of Body Diversity - Pegrum* (Workshop)  |  |
| B211                        |                       |  |                       |   | 109. Interdisciplinary teams: The role of Applied Behavior<br>Analysts in the hospital system - Vinquist, Kuhle, Van Den<br>Beldt, Wise (Panel)  |   | 118. The healing power of Acceptance and Commitment<br>Therapy in a hospital setting - Cox, Morgan, Muscara, Gilson<br>(Panel)   |  |
| B108                        | Leventis<br>Level: B1 |  |                       |   | 110. Treating Eating Disorders from an ACT Perspective -<br>Karekla*, Nikolaou, Merwin* (Panel)  |   | 119. Applied Behavior Analysis and Trauma: Assessment, Implementation, and Collaboration - Lord, Neal, Huxtable (Panel)  |  |